

Ash Class Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Little Wandle Phonics – see separate handout	Little Wandle Phonics– see separate handout	Little Wandle Phonics– see separate handout	Little Wandle Phonics– see separate handout	Little Wandle Phonics– see separate handout	Little Wandle Phonics– see separate handout
Writing	Drawing Club	Drawing Club	YR - Drawing Club Y1 – Stories with familiar settings (Block A) Instructional Writing (Block A)	YR - Drawing Club Y1 – Setting Descriptions (Block A) Recounts (Block A)	YR - Drawing Club Y1 – Informal Letters (Block A) Stories with familiar settings (Block B)	YR - Drawing Club Y1 – Recount from personal experience (Block B) Settings Descriptions Block B) Poetry on a theme Nature
Maths	White Rose Maths – see separate hand out	White Rose Maths – see separate hand out	White Rose Maths – see separate hand out	White Rose Maths – see separate hand out	White Rose Maths – see separate hand out	White Rose Maths – see separate hand out
Science	Seasonal Change Animals including Humans	Seasonal Change Animals including Humans	Seasonal Change Everyday materials	Seasonal Change Weather, behaviour	Seasonal Change Plants - structure	Seasonal Change Plants – Wild plants
History	Me and my Family	Celebrations	Significant places in our locality – how schools have changed	Significant places in our locality – how schools have changed	Significant individuals – David Attenborough and Mary Anning	Significant individuals – David Attenborough and Mary Anning
Geography	Fieldwork and Mapskills – navigating our school grounds	Fieldwork and Mapskills – navigating our school grounds	Human and Physical Geography - Bubwith	Human and Physical Geography - Bubwith	Locational Knowledge – characteristics of the UK	Locational Knowledge – characteristics of the UK
R.E	Who Belongs?	Who Belongs?	Why Worship?	Why Worship?	What is True?	What is True?
PSHE	YR – Self regulating, listening and following instructions Y1 – Families and relationships	YR – Self regulation – my feelings Y1 – Health and wellbeing	YR – Building Relationships – My family and Friends Y1- Safety and changing body	YR – Building Relationships – Special relationships Y1- Citizenship	YR – Managing Self – My wellbeing Y1- Economic wellbeing	YR – Managing Self – Taking on Challenges Y1- Transition
Art	Drawing – Albrecht Durer	Drawing – Albrecht Durer	Painting – Primary Colours - Piet Mondrian	Painting – Primary Colours - Piet Mondrian	3D Clay impressions – Kenojuak Ashevak	3D Clay impressions – Kenojuak Ashevak
D.T	Mechanisms	Mechanisms	Structures	Structures	Food and Nutrition – Rainbow Wraps, Crudites, Vegetable Kebabs	Food and Nutrition – Rainbow Wraps, Crudites, Vegetable Kebabs
Music	YR - Singing well known nursery rhymes Y1 – Untuned focus	YR - Christmas Play songs Y1 - Singing	YR - Experimenting with sounds Experimenting with instruments Y1 – untuned percussion	YR - Experimenting with pitch/dynamics Y1 - Singing	YR - Experimenting with instruments Y1 – Untuned percussion	YR - Responding to music Y1 – Singing
Computing	YR – Technology in Toys Y1 – Introduction to Purplemash Creative computing	YR – Technology in Toys Y1 – Data Explorers	YR – Using technology for a purpose – camera Y1 – Making Beats Creating and following instructions	YR – Using technology for a purpose – camera Y1 – Animated stories	YR – Basics of coding – beebots Y1 – Coding	YR – Basics of coding – beebots Y1 – Presenting Ideas Technology around us
P.E	Fundamental movement skills Yoga	Dance Gymnastics	Gymnastics Invasion games	Problem solving and team building Target games	Ball skills Athletics	Ball skills Athletics