

Meet the Teacher:

Ash Class



Aims

- Curriculum – what your child will learn this year
- How you can help at home
- Assessment – how we will assess what they know and what we will do to support
- Enrichment – the fun activities we have planned to enhance our curriculum offer
- Questions

Curriculum

See handout

Ash Class Curriculum						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Little Wandle Phonics – see separate handout	Little Wandle Phonics– see separate handout	Little Wandle Phonics– see separate handout	Little Wandle Phonics– see separate handout	Little Wandle Phonics– see separate handout	Little Wandle Phonics– see separate handout
Writing	Drawing Club	Drawing Club	YR - Drawing Club Y1 – Stories with familiar settings (Block A) Instructional Writing (Block A)	YR - Drawing Club Y1 – Setting Descriptions (Block A) Recounts (Block A)	YR - Drawing Club Y1 – Informal Letters (Block A) Stories with familiar settings (Block B)	YR - Drawing Club Y1 – Recount from personal experience (Block B) Settings Descriptions (Block B) Poetry on a theme Nature
Maths	White Rose Maths – see separate hand out	White Rose Maths – see separate hand out	White Rose Maths – see separate hand out	White Rose Maths – see separate hand out	White Rose Maths – see separate hand out	White Rose Maths – see separate hand out
Science	Seasonal Change Animals including Humans	Seasonal Change Animals including Humans	Seasonal Change Everyday materials	Seasonal Change Weather, behaviour	Seasonal Change Plants - structure	Seasonal Change Plants – Wild plants
History	Me and my Family	Celebrations	Significant places in our locality – how schools have changed	Significant places in our locality – how schools have changed	Significant individuals – David Attenborough and Mary Anning	Significant individuals – David Attenborough and Mary Anning
Geography	Fieldwork and Mapskills – navigating our school grounds	Fieldwork and Mapskills – navigating our school grounds	Human and Physical Geography - Bubwith	Human and Physical Geography - Bubwith	Locational Knowledge – characteristics of the UK	Locational Knowledge – characteristics of the UK
R.E	Who Belongs?	Who Belongs?	Why Worship?	Why Worship?	What is True?	What is True?
PSHE	YR - Self regulating, listening and following instructions Y1 -	YR - Self regulation – my feelings Y1 -	YR - Building Relationships – My family and Friends	YR - Building Relationships – Special relationships	YR – Managing Self – My wellbeing	YR – Managing Self – Taking on Challenges
Art	Drawing – Albrecht Durer	Drawing – Albrecht Durer	Painting – Primary Colours - Piet Mondrian	Painting – Primary Colours - Piet Mondrian	3D Clay impressions - Kenjuak Ashvab	3D Clay impressions – Kenjuak Ashvab

How you can help at home

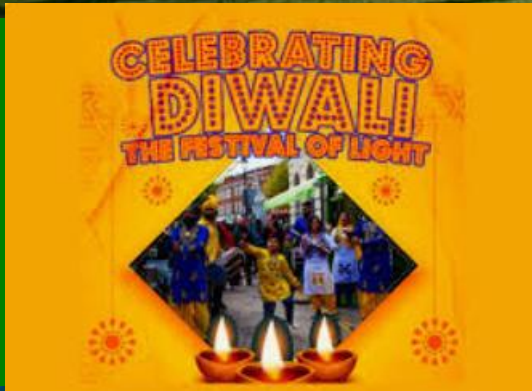
- Supporting your child with reading at home
- Weekly phonics homework
- Y1 – Spellings
- Independence skills

Assessment

- Reception Baseline Assessment – First 6 weeks
- Year 1 PSC – June 2026
- Half Termly Phonic Assessments
- Summer 2026 – Foundation Stage Profile
- Tapestry
- Teacher Assessments

Enrichment

- Autumn- Harvest festival at Bubwith Church, Divali Day- visitor/workshops in school, Christingle at Bubwith Church, walks around our school grounds, visit to the pantomime in York.
- Spring- Chinese New Year activities, Pancake Day, visit to the Yorkshire Sculpture Park, walks and visits to places in our local community- post office/Jug and Bottle.
- Summer- Visits from various job roles linked to 'People who help us', Big Little Sing, visit to the seaside.



Questions