

Bubwith Community Primary School
Pupil Premium Grant Expenditure:
Report to Parents / Carers - Financial Year – 2013 - 2014

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll at Jan 2013	122
Total number of pupils eligible for PPG	12 pupils
Amount of PPG received per pupil	£953
Total amount of PPG received	£11 436

Curriculum focus of PPG spending 2013/14

The Pupil Premium Grant for 2013 – 2014 was used to provide support for pupils in the development of reading, writing and mathematical skills.

Nature of Support 2013 – 2014

Summary of spending and actions taken:

- Provision of teaching assistant time to free teacher time to allow teachers to challenge and support more able pupils in reading, writing and mathematics. Through this work, teachers sought to develop higher order skills such as inference and deduction in reading and the application of mathematical skills in problem solving situations. This time was used as appropriate as not all pupils needed intervention in all three subjects.
- Provision of teaching assistant support to target pupils requiring help to develop phonic skills in Y1 and Y2. This support was planned by teachers.
- Bought in specialist expertise to ensure that pupils with Special Needs who were in receipt of Pupil Premium had appropriately planned, delivered, monitored and evaluated Individual Education Plans which addressed their specific learning needs in order to ensure that progress was made in the basic skills.
- Provision of teaching assistant time to develop basic reading, writing and arithmetic skills planned by teachers.
- Purchase of appropriate materials to support the learning of pupils as necessary.

Measuring the impact of PPG spending

The progress of all pupils throughout the school is measured each term. Where pupils are not making desired progress, programmes in place are reviewed and altered appropriately to support the identified needs. Evidence shows that the spending of the Pupil Premium Grant had a positive impact on pupil standards and progress for most eligible pupils in the identified areas across the school