

Bubwith Community Primary School

Pupil Premium Grant Expenditure: Report to Parents / Carers - Financial Year – 2014-15

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll at Jan 2014	122
Total number of pupils eligible for PPG	23
Amount of PPG received per pupil	£300 Services £1300 Free School Meal £1900 Post Looked After
Total amount of PPG received	£15237

Curriculum focus of PPG spending 2014-15

The Pupil Premium Grant for 2014 – 2015 was used to provide support for pupils in the development of reading, writing and number skills.

Nature of support 2014-15

Summary of spending and actions taken:

- Provision of teaching assistant time to free teacher time to allow teachers to challenge and support more able pupils in reading, writing and mathematics. Through this work teachers sought to develop higher order skills such as inference and deduction in reading and the application of mathematical skills in problem solving situations. This time was used as appropriate as not all pupils needed intervention in all three subjects.
- Provision of teaching assistant support to target pupils requiring help to develop phonic skills in Y1 and Y2 – This support was planned by class teacher.
- Bought in specialist expertise to ensure that pupils with Special Needs who were in receipt of Pupil Premium had appropriately planned, delivered, monitored and evaluated Individual Education Plans which addressed their specific learning needs in order to ensure that progress was made in the basic skills.
- Provision of teaching assistant time to develop basic reading, writing and arithmetic skills.
- Purchase of appropriate materials to support the learning of pupils as necessary.
- Subsidise the Annual Residential Visit and Pantomime Visit.

Measuring the impact of PPG spending

The progress of all pupils throughout the school is measured each term. Evidence shows that the spending of the Pupil Premium Grant had a positive impact on pupil standards and progress for most eligible pupils in the identified areas throughout the school;

In all but one year group, the majority of pupils in receipt of Pupil Premium Grant Funding attained age related expectations or exceeded the expectations for their year group. Similarly, the majority of pupils made expected progress and many made more than expected progress both in-year and from KS1. The strongest data was seen in upper KS2 where HLTA support had been targeted.

