

BUBWITH PRIMARY SCHOOL PUPIL PREMIUM SPENDING PLAN

TOTAL BUDGET 2015-16 £31,380



<u>SUCCESS CRITERIA</u>	<u>STRATEGY</u>	<u>BUDGET</u>	<u>PUPILS BENEFITTING</u>	<u>IMPACT</u>
ALL PP CHILDREN HAVE ACCESS TO PROFESSIONAL TESTING TO ESTABLISH BARRIERS TO LEARNING , FOLLOWED BY BESPOKE INTERVENTIONS IN RELATION TO NEED.	EMPLOY A SEN SPECIALIST (3 HOURS A WEEK)	£5000	ALL PP PUPILS WITH ACADEMIC OR SOCIAL NEEDS.	SEN CONSULTANT EMPLOYED AND TESTING CARRIED OUT. IEPs WRITTEN FOR PUPILS REQUIRING ADDITIONAL SUPPORT.
THE MAJORITY OF PUPIL PREMIUM CHILDREN TO REACH A.R.E. (AGE RELATED EXPECTATIONS) IN READING, WRITING AND MATHEMATICS AT THE END OF KEY STAGE 2 – JULY 2016 ALL PUPIL PREMIUM CHILDREN TO MAKE EXPECTED PROGRESS IN READING, WRITING AND MATHEMATICS AT THE END OF KEY STAGE 2 – JULY 2016	ADDITIONAL TA TO WORK WITH LOW ATTAINING GROUP – GIVE ADDITIONAL SUPPORT WITH READING, WRITING AND MATHEMATICS.	£4700	PUPIL PREMIUM CHILDREN IN Y5/6	SATs 2016 R – 25% W – 75% M- 50% R – 50% W – 75% M – 75%
MOST OF THE PUPIL PREMIUM CHILDREN TO REACH A.R.E. IN READING, WRITING AND MATHEMATICS AT THE END OF Y5 – JULY 2016 ALL PUPIL PREMIUM CHILDREN TO MAKE 2 LEVELS OF PROGRESS IN READING, WRITING AND MATHEMATICS AT THE END OF Y5 – JULY 2016	FOCUS GROUPS FOR PP CHILDREN TO MOVE TOWARDS ARE FOCUS GROUPS FOR PP CHILDREN NOT MAKING GOOD PROGRESS. ADDITIONAL TEACHING ASSISTANT HOURS	£3000	PUPIL PREMIUM CHILDREN IN Y5	R – 29% W – 29% M- 29% R – 57% W – 86% M – 57%
MOST PUPIL PREMIUM CHILDREN TO ATTAIN ARE IN READING, WRITING AND MATHEMATICS AT THE END OF KEY STAGE 1 – JULY 2016 100% PP PUPILS TO MAKE GOOD PROGRESS ACROSS KS1	FOCUS GROUPS FOR PP CHILDREN TO MOVE TOWARDS ARE FOCUS GROUPS FOR PP CHILDREN NOT MAKING GOOD PROGRESS. ADDITIONAL TEACHING ASSISTANT HOURS	£5000	PUPIL PREMIUM CHILDREN IN WILLOW	R – 60% W – 60% M – 20% 60% of pupils making good progress

<i>TO IMPROVE THE STANDARDS OF PP PUPILS</i>	<i>TA TO WORK WITH TARGETED PUPILS FROM YEARS 2, 3, 4, 5 WITH READING, PHONICS AND MATHS. INCLUDING SMALL GROUPS AND 1:1.</i>	<i>£4000</i>	<i>PP PUPILS IN Y2-5</i>	<i>INTERVENTION GROUPS RUNNING ACROSS SCHOOL.</i> TA hours increased over summer term to help close the gap.
<i>INCREASE SELF –ESTEEM AND UNDERPIN TEAM BUBWITH ETHOS, WHILST ENCOURAGING ATTENDANCE</i>	<i>PROVIDE A WIDE RANGE OF EXTRA-CURRICULAR CLUBS</i>	<i>£300</i>	<i>ALL PP PUPILS</i>	WIDE RANGE OF CLUBS EACH HALF TERM WITH PP CHILDREN TARGETED TO ATTEND
<i>GIVE ALL CHILDREN ACCESS TO LEARNING AT HOME THAT IS ENGAGING AND FUN.</i>	<i>INVEST IN MATHELETICS HOME LEARNING APP- SPRING 2016</i>	<i>£570</i>	<i>ALL PUPILS</i>	MATHLETICS PURCHASED AND ALL CHILDREN RECEIVED A LOG IN. MATHLETICS CLUB FOR ANY PUPILS WITHOUT IT ACCESS/INTERNET AT HOME
<i>ENSURE NO CHILD IS UNABLE TO ACCESS FULL ACCESS TO THE CURRICULUM BECAUSE OF FINANCIAL NEED WITHIN THE FAMILY.</i>	<i>SCHOOL IS ABLE TO PAY HALF THE COST OF THE RESIDENTIAL VISITS FOR CURRENT ANY FSM CHILD. IN EXCEPTIONAL CIRCUMSTANCES IT PAYS THE FULL COST.</i> <i>PERIPETETIC MUSIC PARTLY FUNDED</i> <i>EXTRA CURRICULAR ACTIVITIES FUNDED</i> <i>ALL TRIPS ARE CAPPED AT £12 PER CHILD, WITH REDUCTIONS FOR FSM PUPILS.</i>	<i>£1000</i> <i>£570</i>	<i>PUPIL PREMIUM CHILDREN Y5/6</i> <i>ALL PUPIL PREMIUM</i>	TRIPS/ VISITOR COSTS SUBSIDISED. Residential subsidised. All children able to participate in full curriculum and enrichment

	BIKEABILITY/SCOOTER TRAINING FREE OF CHARGE CURRICULUM ENHANCEMENT: VISITORS TO SCHOOL, WORKSHOPS ETC.		CHILDREN	opportunities.
IMPROVE NUMBER RECOGNITION AND MEASURING SKILLS, PARTICULARLY IN EYFS	ENHANCE THE OUTDOOR AREA BY INSTALLING MEASURING BOARDS AND 1-20 DIGITS	£650	ALL PUPILS ,ESPECIALLY EYFS	1-20 DIGITS PURCHASED. 47.6% of pupils reaching expected standard in Number at end of EYFS 28.6% exceeding in Number
IMPROVE THE ATTENDANCE RATE	REWARD SYSTEMS FOR GOOD ATTENDANCE	£210	ALL PUPIL PREMIUM CHILDREN	ATTENDANCE OLYMPICS INTRODUCED AND WEEKLY/ HALF TERMLY AWARDS.

ESTIMATED TOTAL £25,000 STILL TO ASSIGN £6380

(Maintaining of KS1 single year group classes)

(Additional TA support hours during summer term)