

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



At the time of writing (July 2021) the school has been through periods of lockdown due to the coronavirus pandemic. When we have been working within Government guidelines – ensuring that the school is divided into bubbles for staff and pupils safety.

This has impacted on our P.E offer and reduced what we have been able to offer.

For example, the school has not been able to run swimming sessions or after school clubs as we would in normal circumstances.

The school remains committed to active healthy pupils as we appreciate that the best way to fight the virus is to promote healthy active lifestyles but we will put pupil and staff safety first.

The review of key successes below takes account of the use of the premium from September 2020 – June 2021 when school was open as usual and some activities undertaken during school closure.



Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need
To July 2020 • Our Y3/4 pupils participated in the cluster dance Competition and were runners-up • 85% of the Y6 cohort achieved levels 1 and 2 of the bikeability award • Our Y3/4 pupils took part in the Cluster Benchball competition and were 3rd overall • Our UKS2 girls team won the local cross-country competition • 7 pupils made it through to the regional level of the Cross Country Championships • Bubwith football team were crowned winners of the inter-school league • 9 pupils across from Lower Key Stage 2 achieved the KEY STAGE 2 swimming award. All other swimmers achieved the 'recognition' award. • Our KS1 benchball team participated in the cluster inter-school competition and were awarded 3rd place • Sports Specialist coach continues to work to upskill teachers in delivery of high quality PE sessions. • We completed to Sport Relief mile (whole school) challenge • During lockdown the staff promoted daily exercise for health and well-being through the daily lesson plans for pupils posted on the school website From 2020 to July 2021 • Key Stage 1 children received specialised sports coaching in bubbles • Teaching Assistants trained up and used during playtimes to facilitate active play and improve engagement • Teaching Assistant training on active playtimes completed • Cricket Coaching secured for Key Stage 2 in bubbles • Fit for fun 'try a new sport' afternoon arranged for all bubbles • Sports Day successfully held for both Key Stage bubbles	Identified in academic year 2020-21 to be continued through to 2021-22 • To identify baseline figures around physical activity and attitudes towards it. • To establish an assessment procedure to track children's knowledge and understanding of our PE curriculum. • To offer a broader range of sports and activities offered to pupils. • To offer CPD to staff to ensure high quality PE is being delivered. • More competitive opportunities within school (especially for KS1) • To use outdoor space to its full potential and develop a system for equipment usage in response to new measures and guidance. • To continue to use social media and online classrooms to engage children and parents with sport, physical activities and wellbeing.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2523
Total amount allocated for 2020/21	£17145 + £2523
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7500
Total amount allocated for 2021/22	£17102
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24602

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £17145 Carry Forward from 2019/20 (Due to pandemic): £2523	Date Updated: 23.7.21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide high quality outdoor provision for all pupils at break times/ lunchtimes	Re-stocking of equipment for playtime boxes: skipping ropes/ bean bags/ various balls/ hoops/ action and game cards	£500	- Equipment bought with bubbles in mind – colour coded ensuring all pupils had high quality play equipment at play times - Indoor gymnastics equipment maintained and repairs carried out – equipment safe for use and used regularly to improve pupil balance/ strength. - Teaching Assistant leading ‘active play sessions at lunch times encouraging games with a ‘high energy spend’ – pupils engaging regularly	- Train up lunchtime supervisors in same course as TAs in order to have a greater number of ‘high energy active sessions’ being offered to pupils. - Look into games / activities which make best use of equipment bought for bubbles
Maintenance of the indoor PE equipment and replacement of equipment for gymnastics	Annual Gymnastic survey/ purchasing replacements	£1000		
To employ a Teaching Assistant to work as a sports leader for lunchtimes	TAs employed at lunchtimes	£2000		
Bring in outside agencies to deliver after school clubs Not possible due to COVID 19 restrictions	Investigate after school clubs available	£1000 (Re-allocated to fit for fun day)		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Sports achievement board set up to celebrate sporting success - Weekly celebration assemblies to recognise sporting achievements - Sporting Champion (Specialist sports coach) to raise profile of PESSPA with children through specialist PE sessions and lunchtime clubs	- Sports leader to create celebration board dedicated to sport in school hall - Pupils encouraged to bring in sporting achievements for Friday assemblies and achievements to be celebrated through newsletter/ twitter, etc - Sports clubs at lunch time to raise profile of sport and attract greater numbers of pupils - Invest in Certificates/ medals/ rewards for lunchtime sports activities to enhance participation	£250 Certificates/ medals etc. Admin time spent processing and uploading as virtual assemblies	- Despite COVID 19 impact on holding regular competitions and face-to-face assemblies, profile of sport high across school through use of virtual Friday assemblies has continued	- If possible, to get back to face-to-face celebrations. - Lunch and after school sessions for intra school competitions to restart if possible

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To upskill, support, evaluate, improve and monitor teaching and learning of physical education across EYFS, KS1 and KS2 through the employment of a PE specialist	All pupils received at least one term of specialist teacher PE teaching per week and lunchtime school provision	£4912 £1070 (Swimming) Did not manage to use specialist teacher for swimming sessions as envisioned due to restrictions £1000 (events) £1200 (travel)	- Children taking part in lessons that are confidently delivered by staff - Teachers confidently delivering lessons with increased confidence and skills	- Continue to use PE Specialist to support staff professional development - Use more widely if covid and bubbles allow - Monitor use and impact of teach active across the school
Training and specialist programmes	Staff access training courses offered by the LA	£400		
Seek specialist sports coaching (tennis again? Tag Rugby? Cricket?)	School to apply for and pay for match funded coaching School to allocate session times and weekly specialist coaching slots	£500	- Cricket coaching secured for Su2 term for All KS2 pupils - Enhanced enjoyment of cricket amongst pupils	- Increase money allocated for specialist coaching next year to provide more and wider opportunities for pupils to experience sport instruction from those best qualified in their field and staff to observe such coaches and learn from their methods and processes
Buy in specialist support to improve assessment within PE	Purchase sport assessment package	£TBC		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Additional achievements: — All KS2 pupils offered the opportunity to attend KS2 residential and access sports such as mountain biking/ abseiling/ orienteering through a transport subsidy — Transport provided to triathlon event to ensure maximum uptake for this sporting opportunity In lieu of residential visit, school to organise day trips for pupils to experience a wide range of physical activities (Trampoline park? Go Ape? Climbing Wall?) Fit for fun Day Providing alternative sports (Tri Golf KS1 and Ultimate Frisbee KS2) organised to introduce pupils to new and alternative sports – with a goal of creating a love of sport in some of the less active pupils	— Subsidise the cost of bus to Peat Rigg by £1000 — Pay for 3 x staff to attend Peat Rigg — Negotiate with Peat Rigg timetable of activities to ensure broadest range of sporting activities included — Sport premium used to ensure staff participation in the visit — Bus secured for Brownlee foundation triathlon event - Transportation to residential part funded by Sport premium money - Provide opportunities for children with SEND, the least confident and the least active to attend exciting, varied and a new range of activities through commencing a partnership with Fit for Fun which will then happen on a weekly basis next academic year.	£1000 £TBC (staff places) £500 £TBC depending upon possible day trips and prices £1000 (Re-allocated to fit for fun day)	- Engaged or re-engaged disaffected pupils - Increased pupil participation in a sporting activity - Enhanced quality of delivery of activities	- Carefully select outside provider and ensure they understand our vision for school sport and that the opportunities they offer contribute to that vision. - Further increase opportunities for KS1 children to get involved in alternative sports
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the participation rates in sporting activities for pupils in KS2 through membership of the school sports partnership Specialist coaching sessions to terminate ultimately in intra-school	Sports Club to run throughout the year Pupils to attend events on the SSP programme School football team to attend fixtures	£1810	The sports partnership was unable to put on inter-school competitions as it did in the past but provided virtual challenges and also provided some subject lead support too School also took part in other	Review attendance data and identify children for appropriate opportunities. - Continue to attend School Sports (South Hunsley) Partnership half-termly meetings to help shape the offer to ensure it is appropriate for our pupils

competition	Running Club set up to provide weekly competitive sport for UKS2 pupils		competitive virtual and face-to-face competitions as restrictions allowed such as the 'express yourself challenge' / 'act your age challenge' / 'Howden Rotary Bike Ride'	and of the highest quality. - Further widen opportunities for pupils to take part in competitive sporting events - Investigate further use of virtual inter house competitions/ children leading own events - Review if membership is still value for money once school resumes with lifted restrictions
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Signed off by	
Head Teacher:	A Bailiss
Date:	23.7.2021
Subject Leader:	Awaiting
Date:	Awaiting
Governor:	Awaiting
Date:	Awaiting