



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child should expect to log on to the Distance Learning Class Page for his/her class where information regarding the learning expectations for the class will be posted.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE we will be providing fitness sessions for pupils but the usual school-based competitive sports are not possible to teach remotely and music teaching cannot be planned expecting all pupils to have access to musical instruments.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stages 1 and 2	KS1: Approximately 3 hours per day
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	KS2 approximately 4 hrs per day – this does not all have to be completed in one sitting. We would advise pupils learning at home to mimic elements of the school day such as having break times.
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Accessing remote education

How will my child access any online remote education you are providing?

Learning is posted on the school website 'Distance Learning Class Pages' daily. All families have been sent a text with login details for these pages.

From the school website, your child may be directed to other learning platforms that we use such as Purplemash or EdShed by their class teacher.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will lend laptops to pupils if contacted by parents requesting assistance with devices – enquiries can be made via the school office 01757 288261 or bubwith.primary@eastriding.gov.uk
- We will make applications to the DfE for assistance with routers/ additional data for families if contacted by parents requesting assistance with connectivity
- We shall negotiate the creation of a paper-based pack with families for whom this none of the above will solve digital access issues
- We shall negotiate for a manual hand-in option for pupils to submit work to their teachers if they do not have online access

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live sessions (Each class has a weekly live session with their class teacher via Microsoft Teams)
- recorded teaching by BCPS teachers (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- recorded teaching from other sources (e.g. Oak National Academy lessons, White Rose Maths, etc.)
- (For a small number of individuals) printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (These will be used minimally)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children to access the home learning pages daily and complete the attendance check
- We expect work to be emailed regularly (daily wherever possible but we have discussed a bulk email option with some families where this helps parents who are working from home) to the teachers via the class email – the teachers will provide feedback for pupils on the work submitted
- We expect children to join their weekly Teams meeting with their class teacher and for parents to support pupils to access these sessions in line with the expectations set out in our 'Teams Agreement' document
- We expect families to set routines in place for home learning to support your child's education

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check engagement via the attendance check, via monitoring of the class teacher email accounts and by keeping 'registers' of attendance at the live sessions
- Where we feel engagement is a concern, we will contact you by telephone to discuss how we can work together to ensure your child's education is not interrupted.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Written feedback from teachers via email for all submitted work
- Whole-class feedback during live sessions/ on teacher pre-recorded videos
- Self-marking tasks and activities

Feedback from teachers and support staff is available daily via the class email accounts.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers may differentiate tasks (for example where two different year groups are usually taught in the same class different year groups may be expected to complete different tasks).
- Additional supports, examples and checklists may be issued
- Where individual approaches are required the class teacher may discuss these with you via email

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In this instance, the distance learning class pages will be populated with an 'isolating pupils activities and tasks' information section.

This section will set out the work that is required of pupils who are isolating. It will mostly include information about units of work from Oak National Academy/ BBC Bitesize/ White Rose Maths that pupils are to complete. The class email account will be used for work submission as outlined above.