



SPORTS PREMIUM SPEND

BUBWITH COMMUNITY PRIMARY SCHOOL
ACADEMIC YEAR 2023-24

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£ 17,087
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2024.	£ 17,087

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £	Date Updated: 25.02.24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase physical activity levels among all pupils throughout the school day – particularly at break and lunch times Increase levels of pupils in KS1 and KS2 engaging in extra-curricular sport at lunch times	Employment of teaching assistants at lunchtime to engage more children in active play and inclusive play Purchase / maintain quality equipment to be used to increase daily physical activity Working to ensure maximum uptake of our extra-curricular clubs to engage as many pupils in extracurricular clubs as possible. Continuation of morning active minutes in all classrooms Continuation of the 'Daily Mile'	"2850 £800 playtrail £350 PE Mats		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils, staff and parents are aware of sporting activities and achievements across the school – newsletter/ achievement assembly/ sports board Take part in a greater number of national initiatives such as National Sports Week Raise the profile of school swimming by taking a greater number of pupils offering swimming to two Year groups not just a single year group	Dedicated section in assembly to promote upcoming sporting events and to celebrate sporting achievements use of hall sports board to do this Photos on newsletter and website of sporting events Achievements board updated weekly with pupils' sporting achievements/ photographs taken and displayed Promote sports week on school website and Hall dedicated Sports board Children wear PE kit to school to maximise time spent in PE lessons Promote the parent email addresss for sharing sporting achievements in every weekly newsletter and monitor the account weekly Provide transport of a size suitable to take a greater number of pupils to the swimming baths	£2680		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop staff confidence and subject knowledge across all aspects of PE in the national curriculum	Use specialist coach and for team teaching & staff training (Particularly for ECT) to increase the knowledge and confidence of staff in delivering PE on Fridays – ensure that all classes are rotated and teachers get this support throughout the course of the year – targeting particular sports for particular classes and teacher confidence with delivery Give PE leader time to monitor implementation of new PE scheme Subject Leader to attend relevant sport conferences and network meetings to gain relevant information.	£5700		

	Liaise with other local schools to share knowledge and expertise.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 44%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Employ Fit4Fun Sports Coaches to offer a wider range of activities both within lessons and outside the curriculum (lunch club and after school club) in order to get more pupils involved such as: multisports/ golf/ lacrosse/ Ultimate Frisbee/ Boxing - Increase participation of pupils with identified SEND in physical activity by ensuring coaches are aware of needs and how to adapt lessons to provide for these needs - Ensure all pupils of the appropriate age can attend the residential visit which provides sports not possible to provide in school such as caving/ mountain biking/ low ropes/ archery	Sourcing expert coaching from Fit4 fun and providing all classes with a curriculum lesson during the year in one of their 'lesser taught sport' offers Order and replace appropriate storage for extensive equipment / ensure that unusual sports sessions booked from fit4fun well in advance so that their equipment is available to our school Lead sports coaches and SLT to monitor delivery of lunchtime and afterschool clubs Ensure school has enough staff to attend the residential through releasing staff from class teaching duties (in mixed age classes) by providing supply cover for pupils not of appropriate age for the residential	£7440		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome. - Increased participation in School Games competitions. Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events. - Enter external events to give pupils the opportunity to compete against other schools	Attend competitions run by the Howden Cluster School Sport Partnership. - Engage more staff/ parents/ volunteers and young leaders to support attendance at competitions. - Use external coaches to prepare pupils for competitions to increase pupils' participation. – - Ensure pupils get opportunity to take part in local competitive leagues, tournaments and festivals. - Host sports day intra-school house competition	£2185		

Signed off by	
Head Teacher:	A Bailiss
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	