

Quiz about Child Sexual Exploitation (CSE)



1. What is the definition of Child Sexual Exploitation (CSE) according to the government guidance document?
 - a) Any sexual activity between an adult and a child
 - b) Any sexual activity involving force, threats, or bribes
 - c) Any sexual activity where the child does not understand or cannot consent
2. Who are the children most at risk of CSE?
 - a) Children from affluent backgrounds
 - b) Children from ethnic minorities
 - c) Children in care or those who have experienced abuse or neglect
3. What is the role of school staff in preventing and responding to CSE?
 - a) To identify and report any concerns about a child's safety or well-being to designated safeguarding leads
 - b) To provide counselling and support to children who have experienced CSE
 - c) To investigate allegations of CSE within the school community
4. What are some of the signs that a child may be at risk of or experiencing CSE?
 - a) Unexplained gifts, money, or mobile phones
 - b) Unexplained injuries or sexually transmitted infections
 - c) Unexplained absences from school or changes in behaviour
 - d) All of the above
5. What should school staff do if they have concerns about a child's safety or well-being?
 - a) Keep their concerns to themselves
 - b) Discuss their concerns with other colleagues
 - c) Report their concerns to designated safeguarding lead
6. How can school staff help to prevent CSE?
 - a) By promoting healthy relationships and boundaries with children
 - b) By educating children about the risks and consequences of CSE
 - c) By screening visitors and volunteers who come into contact with children

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7. What is the difference between CSE and consensual sexual activity between peers?
 - a) CSE involves an imbalance of power, where the child is unable to freely give consent
 - b) Consensual sexual activity between peers is always legal
 - c) CSE only involves adult perpetrators
8. What should school staff do if a child discloses that they have experienced abuse or CSE?
 - a) Keep the information confidential and offer support to the child.
 - b) Report the information to designated safeguarding leads.
 - c) Ignore the information and continue with normal school activities.
9. What should school staff do if they suspect that a colleague or member of staff is perpetrating CSE?
 - a) Ignore their suspicions and continue with normal school activities
 - b) Report their concerns to the headteacher or the designated Whistleblowing person
 - c) Confront the colleague or member of staff directly
10. What is the role of schools in promoting healthy relationships and preventing CSE?
 - a) To educate children about the risks and consequences of CSE
 - b) To promote healthy and respectful relationships with peers and adults
 - c) To provide counselling and support to children who have experienced abuse or neglect

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Answers:

1. c) Any sexual activity where the child does not understand or cannot consent
2. c) Children in care or those who have experienced abuse or neglect
3. a) To identify and report any concerns about a child's safety or well-being to designated safeguarding leads
4. d) All of the above
5. c) Report their concerns to designated safeguarding lead
6. a) and b)
7. a) CSE involves an imbalance of power, where the child is unable to freely give consent.
8. b) Report the information to designated safeguarding leads
9. b) Report their concerns to the headteacher or the designated Whistleblowing person
10. b) To promote healthy and respectful relationships with peers and adults.